



## Education Mental Health Practitioner (EMHP)/ (EWP) Spinal Point 23-26 Based in Richmond, Permanent, Full time.

The Emotional Health Service (EHS) is a dynamic and progressive Tier 2 CAMH team. This EMHP (or Education Wellbeing Practitioner / EWP, as they are called in South West London) will be part of our innovative Mental Health Support Team (MHST) in Richmond Schools. We have two teams in Richmond (one based in Twickenham and the other at Greycourt School) who work closely with our colleagues in Early Help and Social Care. As a CAMH service we believe that joined up working is the best way to support children and young people's emotional wellbeing.

### **About the role**

The post holder will work within a service providing a whole school approach to mental health and wellbeing. It aims to engage in preventative work and offers low intensity early interventions to children and young people with mild to moderate anxiety and depression and/or behavioural difficulties. The post holder will work with children, young people of all ages and families from a range of different cultural backgrounds. They will utilise interpreters when necessary and should be committed to equal opportunities. The post holder will also be part of a team of clinicians who can provide access to clinical supervision, peer supervision, line management and CPD.

### **About you: Our role specification**

#### **Qualifications**

- Successful completion of the HEE commissioned 1yr 'Education Mental Health

Practitioner' (EMHP) course or Child Wellbeing Practitioner (CWP) course

### **Skills and experience**

- Experience of working with children and young people who have social, emotional and/or behavioural difficulties including anxiety disorders and affective (mood) disorders
- Experience of the delivery of specific therapeutic interventions to children, young people or their families (e.g. guided self-help and time-limited therapy).
- Experience of working and liaising with a wide variety of agencies and stakeholders
- Experience of a range of assessment tools and frameworks to evaluate progress and outcomes for children and young people
- Ability to carry out mental health assessments of children and young people and carry out 1:1 therapeutic mental health interventions with children and with families
- Ability to conduct group parenting programmes
- Ability to work within educational settings to increase mental health awareness within the staff group
- Ability to make an assessment of risk, to record and communicate it appropriately and take appropriate action to mitigate or manage risk.
- Have the ability to recognise your own professional limitations and gaps and to use clinical supervision and regular CPD to overcome limitations and close knowledge gaps
- Have good IT skills including use of database or spreadsheet packages

### **Personal attributes**

- A passion for Achieving for Children's vision, mission and values to support children and young people to live safe, happy, healthy and successful lives
- Evidence that you put children and young people first
- Evidence that you work in partnership to improve services
- Evidence that you focus on quality and innovation
- Evidence that you listen and learn to develop the EHS and AfC as an organisation
- Evidence that you champion inclusion and value diversity

*The post holder will be expected to undertake other duties commensurate with the grade of the post, including deputising or working flexibly across the week to meet the business demands. This job profile is provided for guidance only.*