



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

Job Profile

Developing Together: Social Work Teaching Partnership Partnership Social Work Lead

JOB TITLE	Partnership Social Work Lead
GRADE	AfC scale point 47
SALARY	£52,866
CONTRACT TYPE	Fixed term or secondment (to end of March 2022)
WORKING PATTERN	36 hours per week, flexible working considered
REPORTS TO	Partnership Project Lead
RESPONSIBLE FOR	Partnership Practice Consultants

About us

The 'Developing Together' Teaching Partnership began as a Department for Education (DfE) initiative to provide a pre and post-qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country. Following three successful years in operation, the Teaching Partnership is continuing with a two-tier membership comprising Achieving for Children, Croydon Children and Adults services, Kingston Adults services, Merton Children and Adults services, Sutton Children and Adults services, Surrey Children's services, Richmond and Wandsworth Adults services, Wandsworth Children's services, Kingston University, NSPCC and Welcare. You can find out more about the Partnership on our website: www.developingtogetherswtp.org.uk

About you

The successful candidate will:

- have a social work qualification and Social Work England registration;
- have post-qualifying experience;
- have a Practice Educator qualification and/or been significantly involved in the planning/managing of student placements and/or an ASYE programme
- have experience managing a social workers and social work teams at a senior level;
- have experience designing and delivering training material to social work



students/professionals

- be confident in, or show a willingness to develop skills in, virtual delivery of training and development

About the role

We are excited to be looking for an enthusiastic and experienced Social Work Lead with the skills to bring the Developing Together Social Work Teaching Partnership plans to life. You will bring your practical and theoretical knowledge, leadership, energy and vision. You will be capable of achieving the partnership's aim to attract, develop and retain the best and the brightest students and Children's and Adults social workers in the country.

The post holder will be employed (or seconded) to Achieving for Children (AfC) to facilitate and support the development of good social work practice across the partnership in line with the implementation plan, working in collaboration with the Practice Consultants, Project Lead and all partner agencies to:

- Provide leadership on the delivery of specific partnership initiatives related to social work practice and skills
- Act as the strategic representative of the teaching partnership nationally at social care events and be the face of partnership events
- Lead on the development of programmes for social work professionals, drawing upon the partnership's resources and external sources where necessary
- Research, develop, plan and deliver ad hoc training and development activities as requested by partner agencies;
- Provide consultancy and advice to the Partnership and to social work professionals in our partnership organisations
- Oversee the HEI and placement providers' plans to embed the findings from the Quality Assurance of student placements across the partnership, including planning, induction, support and supervision
- Identify topics and facilitators for partnership events, conferences and training and development and delegate planning as appropriate to the Administration & Events Manager
- Create a strategy to embed and enhance the Wellbeing in Social Work initiative across the partnership; to include events, resources, use of social media etc.
- Maintain oversight of the Teaching Consultants' (practitioners with

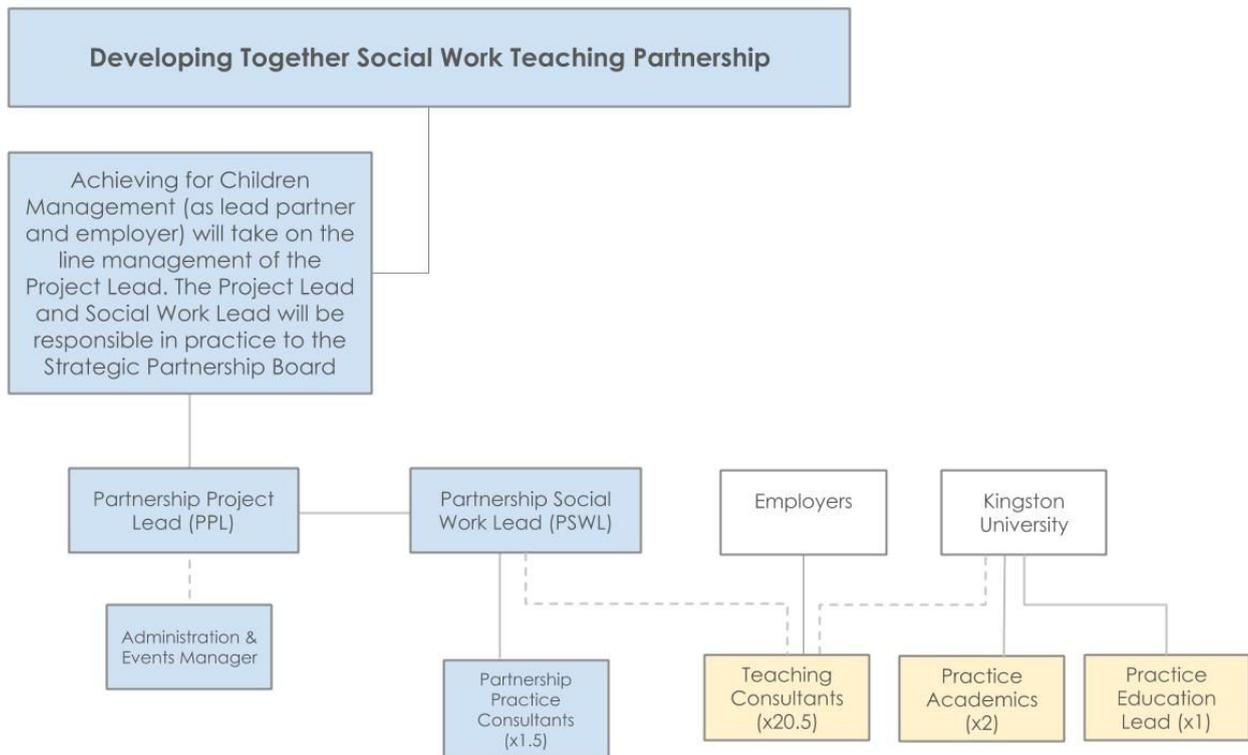


responsibility for statutory social work who teach on pre-qualifying social work programmes at Kingston University) contribution to the design and delivery of the curriculum and lead on future recruitment to these roles

- Provide supervisory support and day to day line management to the Practice Consultants
- Provide quality assurance of all materials produced by the Practice Consultants to ensure the material is grounded in theory, evidence, research and practice
- Collate and prepare information for progress reports as required for operational and strategic boards
- Establish strong working and monitoring arrangements within the partnership to achieve key tasks i.e.
 - Work closely with partners to Identify the impact of programmes developed for social work students/professionals
 - Work with the Practice Consultants, Project Lead and partners to agree an annual programme of learning and development opportunities
 - Facilitate opportunities between the HEI and local authorities for the development of new post qualifying modules
 - Support the work with the Project Lead to achieve tasks and meet milestones
- Coordinate with other teaching partnerships, to share and identify good practice around student placements
- Sit on university Boards of Study, Practice Assessment Board, Fitness to Practice Panels as/when necessary
- Support a regional social work managers community of practice, focussed on emerging trends, challenges, best practice and celebrating success within social care
- Support the communications plan for the partnership
- Encourage engagement by social workers at all levels, across all partners



Organisational Structure





PERSON SPECIFICATION

Qualifications
Evidence
Qualified SWE registered social worker
(Desirable) Qualified Practice Educator

Experience
Evidence
Significant practice experience across a range of social work environments, including supporting students and newly qualified social workers
Experience managing social workers and social work teams at a senior level i.e. Team Managers
Experience of developing strategies, policies, processes and quality assurance that improve practice and delivery of services
Experience supervising student social work placements and assessing qualifying practice educators
Experience researching, developing and delivering workshops in practice development
Experience supporting learning through facilitating action learning and providing professional reflective supervision
(Desirable) Experience supporting learning, delivering workshops and facilitating action learning in a <i>virtual environment</i>

Knowledge, skills and abilities
Evidence
Comprehensive knowledge of adults and children & families social work, including statutory responsibilities
Understanding of the principles of confidentiality and information governance and how these apply to social work
Understanding of university processes and responsibilities, including providing placements during qualifying courses
Knowledge of different approaches to training and education, including techniques & delivery models
Understanding of diversity and how it affects practice and enabling learning
Knowledge and understanding of all relevant social work frameworks e.g. PCF, PEPS etc.
Ability to develop partnership relationships in order to work effectively in a multi-agency and multi-disciplinary environment, demonstrating mutual professional regard and a collaborative approach to person centred working;
Ability to communicate effectively and in a timely way with all stakeholders which is clear, fluent, concise and jargon free and in a courteous, calm and professional manner.



Ability to engage in difficult conversations in challenging situations with all stakeholders
Ability to successfully manage or introduce change or innovation to work processes and practices
Ability to provide appropriate support and challenge across the partnership to achieve progress against the implementation plan
Able to work to meet tight deadlines regarding business planning and work programmes
Competent use of basic numeracy skills and the ability to contribute to monitoring discussions regarding the use of budgets and resources.
Competent in the use of basic IT skills

This job profile is provided for guidance only. It will be reviewed, updated and amended in accordance with the changing needs of the service and the specific requirements of the role.

Agreed in: **November 2020**