



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

Job Profile

Developing Together: Social Work Teaching Partnership Partnership Practice Consultant

JOB TITLE	Partnership Practice Consultant
GRADE	AfC scale point 37
SALARY	£42,855
CONTRACT TYPE	Fixed term or secondment (to end of March 2022)
WORKING PATTERN	36 hours per week, flexible working considered
REPORTS TO	Partnership Social Work Lead

About us

The 'Developing Together' Teaching Partnership began as a Department for Education (DfE) initiative to provide a pre and post-qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country. Following three successful years in operation, the Teaching Partnership is continuing with a two-tier membership comprising Achieving for Children, Croydon Children and Adults services, Kingston Adults services, Merton Children and Adults services, Sutton Children and Adults services, Surrey Children's services, Richmond and Wandsworth Adults services, Wandsworth Children's services, Kingston University, NSPCC and Welcare. You can find out more about the Partnership on our website: www.developingtogetherswtp.org.uk

About you

The successful candidate will:

- have a social work qualification and Social Work England registration;
- have post-qualifying experience, a Practice Educator qualification and have been a Practice Educator to a student within the last 2 years or assessed a NQSW in their ASYE or be involved in the planning/managing of student placements and/or an ASYE programme
- have some experience designing and delivering training material to social work students/professionals
- be confident in, or show a willingness to develop skills in, virtual delivery of training and development



About the role

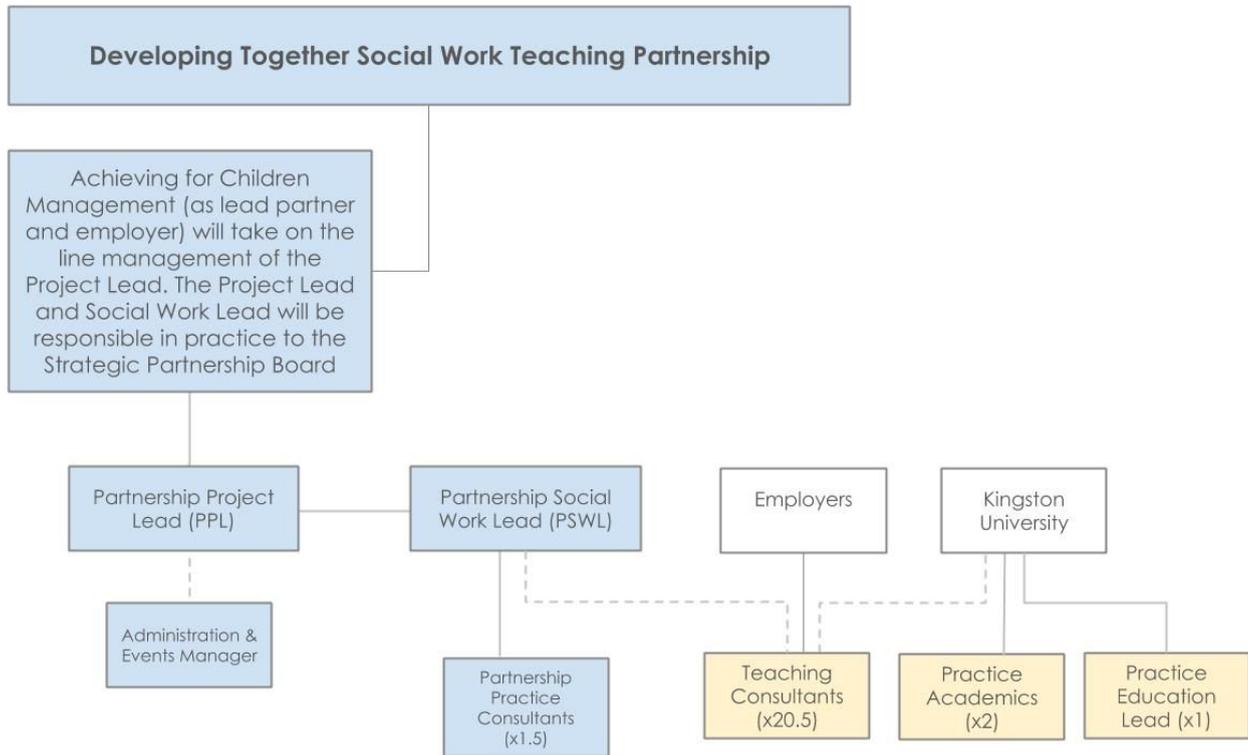
We are excited to be looking for an enthusiastic and experienced Practice Consultant. The aim of this role is to improve the quality and quantity of professional development opportunities for social work students and professionals across the 'Developing Together: Social Work Teaching Partnership'. This will include, but is not limited to, working with the following groups: students, Practice Educators, Onsite Supervisors, Newly Qualified Social Workers (NQSWs), early career social workers, managers and those responsible for assessing NQSWs in their Assessed and Supported Year in Employment (ASYE).

The post holder will be employed (or seconded) to Achieving for Children (AfC) and work in collaboration with the existing Practice Consultant, Project Lead, Social Work Lead and all partner agencies to:

- Act in the capacity of a Practice Educator for students on placement within partner agencies;
- Research, develop, plan and deliver a provision of support/learning groups for students on placement across all social work qualifying programmes;
- Lead developmental opportunities for Practice Educators in conjunction with partner agencies and build on the existing regional network of Practice Educators
- Provide consultancy and advice to the Partnership, to Independent Practice Educators and on-site supervisors working in our partnership organisations
- Research, develop, plan and deliver the training and development activities, including associated resources, for the following groups:
 - Practice Educators and OnSite Supervisors across the partnership, to complement the provision offered by Kingston University;
 - NQSWs during their ASYE;
 - Those responsible for assessing NQSWs during their ASYE;
 - Social workers during their years of Early Professional Development (EPD);
- Facilitate Action Learning Sets (ALS) for students, NQSWs, early career social workers and managers;
- Research, develop, plan and facilitate events in line with the Teaching Partnership's evolving agenda;
- Research, develop, plan and deliver ad hoc training and development activities as requested by partner agencies;
- Oversee the ongoing BLM & the Voice of Social Work discussion groups, including appropriately sharing key themes and issues arising from these.



Organisational Structure





PERSON SPECIFICATION

Qualifications
Evidence
Qualified SWE registered social worker
Qualified Practice Educator
Experience
Evidence
At least 4 years practice experience across a range of social work environments, including recently supporting students and/or newly qualified social workers
Experience researching, developing and delivering workshops in practice development
Experience supporting learning through facilitating action learning and providing professional reflective supervision
(Desirable) Experience supporting learning, delivering workshops and facilitating action learning in a <i>virtual environment</i>
Knowledge, skills and abilities
Evidence
Comprehensive knowledge of adults and children & families social work, including statutory responsibilities
Understanding of the principles of confidentiality and information governance and how these apply to social work
Understanding of university processes and responsibilities, including providing placements during qualifying courses
Knowledge of different approaches to training and education, including techniques & delivery models
Understanding of diversity and how it affects practice and enabling learning
Knowledge and understanding of all relevant social work frameworks e.g. PCF, PEPS etc.
Ability to develop partnership relationships in order to work effectively in a multi-agency and multi-disciplinary environment, demonstrating mutual professional regard and a collaborative approach to person centred working;
Ability to communicate effectively and in a timely way with all stakeholders which is clear, fluent, concise and jargon free and in a courteous, calm and professional manner.
Ability to engage in difficult conversations in challenging situations with all stakeholders
Ability to write robust, evidence based placement reports
Able to work to meet tight deadlines regarding business planning and work programmes
Competent in the use of basic IT skills



This job profile is provided for guidance only. It will be reviewed, updated and amended in accordance with the changing needs of the service and the specific requirements of the role.

Agreed in: **November 2020.**