



# Education Psychologist

Scale point: 39-42 and 45 - 48 | Based in Kingston and Richmond | Permanent

## About the service

AfC Educational Psychology Service (EPS) is a dynamic, innovative and high quality service which applies psychology and evidence-based practice (grounded in theory and research) to bring about change in the lives of children and young people (0 – 25 years of age) in AfC. We work collaboratively with schools, early years' providers, colleges and other educational settings, as well as professionals and agencies to build, embed and sustain positive change and provide every child and young person with the opportunity to succeed as effective learners, confident individuals, and engaged and informed contributors to society.

The service operates a consultation model of service delivery that promotes early intervention in order to minimise pupils' barriers to learning. EPs apply psychology in working with educational staff, parents, pupils and other agencies in order to generate solutions to concerns and facilitate change. EPs work as a resource for schools for all children, promoting psychological well-being, inclusion and raising standards across the full range of age and abilities.

## About the role

The Educational Psychologist will deliver the full range of EP services to schools and resourced provision, children and families as agreed with the Principal Educational Psychologist and to provide efficient and professional Educational Psychology services in accordance with current legislation, AfC policy and EPS policy and procedures. They will undertake regular visits to allocated schools and to advise and support them within the framework of the Code of Practice (Children and Families Act, 2014) in the identification, planning and management of pupils with special educational needs and disabilities (SEND). They will liaise and work closely with colleagues within AfC, Health Authorities, other agencies, organisations and support services as appropriate. The post holder will contribute to a range of AfC commissioned work including statutory assessment and review, and to provide such reports as may be required. They will contribute to the activities and principles of locality-based working and to represent the service at meetings where necessary. Their role will include developing and maintaining skills and offering training and development to new entrants to the profession, schools, parents/carers and others as required. The postholder will be committed to operating within a consultative framework, and will know how to make an impact in applying psychology to affect change, and view teamwork and peer support as key factors in a successful service.

## About you: our role specification

### Qualifications

- Post graduate professional qualification in Educational Psychology.
- Good Honours degree in Psychology or equivalent recognised by BPS and which satisfies the BPS' requirements for graduate basis for registration (GBR).
- Active registration with the Health and Care Professions Council as a Educational Psychologist

### Skills and experience

- Direct, relevant and appropriate work with children and young people (0 – 25 years) within educational, childcare or community settings.
- The experience of the application of psychology to the benefit of children and young people.
- A clear understanding of the skills involved in operating within a consultative framework of service delivery which does not focus primarily on statutory work.
- 'Conscious competence' regarding the models of psychology being drawn on in day-to-day work, including the ability to apply interactionist and systemic frameworks to facilitate change.
- Ability to relate to children, young people, parents and professionals with clarity and sensitivity.
- Clear and detailed understanding of the legislative framework under which Local Authorities/Social Enterprises now operate.
- Knowledge of current educational policy and practice particularly in relation to the implementation and current assessment of the National Curriculum.
- Experience of building strong partnerships, maintaining relationships and co-producing solutions to challenges across a diverse set of stakeholders, including children, young people and their families. Advocating the voices of those we are working with.
- Proven ability to effectively use data, intelligence and evidence to create meaningful insight and to inform own decision making.
- Ability to deliver training and undertake research/project work.
- Experience of addressing and resolving specific equality or diversity issues within your practice

### Personal attributes

- A passion for Achieving for Children's vision, mission and values (trust, empower. respect) to support children and young people to live safe, happy, healthy and successful lives.
- Able to use a range of digital hardware or software to support your work effectively
- Strong organisational abilities including: time management, creative-thinking, problem-solving and multitasking.
- Able to work flexibly and independently with limited management oversight.
- Personal determination, drive, energy and ambition to achieve challenging objectives, celebrate success and deliver excellent outcomes for children using a strength based approach.
- Commitment to resource-sharing and collaborative working within Achieving for Children and across organisational boundaries in the best interests of children and families.
- Good communication and interpersonal skills that are open, honest, persuasive and pragmatic, including excellent negotiation and influencing skills.

*The post holder will be expected to undertake other duties commensurate with the grade of the post, including deputising or working flexibly across the week to meet the business demands. This job profile is provided for guidance only.*

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