



Education Mental Health Practitioner

Salary spinal point range: 23-26 | Based in Kingston | Fixed-term | Full time

About the service

The Emotional Health Service (EHS) is a dynamic and progressive Tier 2 CAMH team. This EMHP (or Education Wellbeing Practitioner / EWP, as they are called in South West London) will be part of our innovative Mental Health Support Team (MHST) in Kingston Schools. We are a team in Kingston (Tolworth Girls School base) and another in Richmond (Twickenham base) and work closely with our colleagues in Early Help and Social Care. As a CAMH service we have a strong sense of team and work together to support children and young people's emotional wellbeing.

We also have staff including Systemic psychotherapists working in specialist posts in Safeguarding, Youth Resilience and Looked After Children. As a CAMH service we have a strong sense of team and work together to support children and young people's emotional wellbeing. We deliver the service using Choice and Partnership Approach (CAPA), work closely with schools and are one of the current trailblazer sites.

About the role

The post holder will work within a service providing low intensity interventions to children and young people with mild to moderate anxiety and depression and/or behavioural difficulties. The post holder will work with different cultural backgrounds and ages, using interpreters when necessary and should be committed to equal opportunities. You will also be part of a team of clinicians providing access to clinical supervision, peer supervision, line management and continual professional development (CPD).

In this role you will be expected to have excellent communication skills and to be able to work as part of a multidisciplinary team.

About you: our role specification

Qualifications

- Successful completion of the HEE commissioned 1yr 'Education Mental Health Practitioner' course or Child Wellbeing Practitioner (CWP) course
- Evidence of access to continual professional development

Skills and experience

- Experience of working with children and young people who have social, emotional and/or behavioural difficulties including anxiety disorders and affective (mood) disorders
- Experience of the delivery of specific therapeutic interventions to children, young people or their families (e.g. CBT, solution focused brief therapy)
- Experience of working and liaising with a wide variety of agencies and stakeholders
- Experience of a range of assessment tools and frameworks to evaluate progress and outcomes for children and young people
- Ability to carry out mental health assessments of children and young people and carry out 1:1 therapeutic mental health interventions with children and with families
- Ability to conduct group parenting programmes
- Ability to work within educational settings to increase mental health awareness within the staff group
- Ability to make an assessment of risk, to record and communicate it appropriately and take appropriate action to mitigate or manage risk.
- Have the ability to recognise your own professional limitations and gaps and to use clinical supervision and regular CPD to overcome limitations and close knowledge gaps
- Have good IT skills including use of database or spreadsheet packages

Personal attributes

- A passion for Achieving for Children's vision, mission and values to support children and young people to live safe, happy, healthy and successful lives
- Evidence that you put children and young people first
- Evidence that you work in partnership to improve services
- Evidence that you focus on quality and innovation
- Evidence that you listen and learn to develop the EHS and AfC as an organisation
- Evidence that you champion inclusion and value diversity

The post holder will be expected to undertake other duties commensurate with the grade of the post, including deputising or or working flexibly across the week to meet the business demands. This job profile is provided for guidance only.

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